

Class Name: Barn Owl Year Group(s): 1/2

Key

MF: Main Focus LT: Light Touch

2021-2022	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year A	Our local area	Seasons	Transport	Mardi gras	Space	Seaside
Big Question	Why live in a village?	How will climate change affect areas of the world?	How did transport change our villages?	What new festival would you invent?	Should space be protected like the Antarctic?	Should our seasides be saved?
Experience Outcome	Make an edible house	Christmas production	Stansted Aerozone	Make a Mardi Gras float	Create a rocket to fly	Seaside Experience Day
Key Texts	Farm Boy MM Three little wolves Three little pigs	The polar Bear's explores club Alex Bell Alexander the Stork	Mrs Armitage on wheels	Pele Newspaper report	Bob the man on the moon	To the edge of the world Lucy and Tom
English	Captions Recounts Post cards	Letters Poetry	Narratives Information text	Newspaper report Diary /letter?	Narrative	Poetry Narrative
Maths	Number and PV	Addition and subtraction	Multiplication and division	Measurement	Shape and geometry	Consolidation



Class Name: Barn Owl Year Group(s): 1/2

Key

MF: Main Focus LT: Light Touch

Geography	Geography of the local area /Fieldwork Seasonal changes and weather patterns	Continents and oceans Hot and cold places (hot places)	continents Seasonal changes and weather patterns	Investigate and comparing Brazil to an area in the UK	Countries of the UK/capital cities and surrounding seas Seasonal changes and weather patterns (LT)	UK and Europe Mapping skills/investigate a coastal area in the UK
History	History of the local and surrounding area LT	Significant people Guy Fawkes	History of transport Significant people Emelia Earhart Amy Johnson	Empire/Coloniasm	History of the Space Race	History of our seaside towns
Science	Investigate materials/ everyday materials	To investigate seasonal changes/weather Autumn — Winter	Investigate materials Introducing everyday materials	Animals including humans senses	To understand animals and humans Focus on humans diet	Investigate materials/ everyday materials
Art	Master techniques Observational drawing	Master techniques Painting	Master techniques painting	Master techniques Colouring /painting	Master techniques Collage Digital media	Master techniques Painting Digital media



Class Name: Barn Owl

Year Group(s): 1/2

Key

MF: Main Facus LT: Light Tauch

DT				Axils and wheels		
PE	Locomotion running	Locomotion jumping	Ball skills hands 1	Ball skills feet 1	Ball skills hands 2	Games for understanding
Computing	Year 1 Computing systems and networks: Improving mouse skills (Previously called 'Getting started')	Year 1 programming Introduce algorithms unplugged	Year 2 programming Algorithms and debugging	Year 2 What is a computer Computing systems and networks	Year 1 Skills showcase: Rocket to the moon	Year 2 Word processing /computer systems and networks
Music	Timbre and rhythmic patterns (Theme: Fairytales	EYFS/KS1 Nativity/Seasonal Performance	Musical Changes	Samba Band	Dynamics, timbre, tempo and motifs (Theme: Space)	Vocal and body sounds (Theme: By the sea)
PSHE	Beginning and belonging	Beginning and belonging	Working together	Working together	Sex and relationships	Sex and relationships



Class Name: Barn Owl Year Group(s): 1/2

Key

MF: Main Focus LT: Light Touch

RE	Is it possible to be kind to everyone all the time?	Why did God give Jesus to the world?	What's the best way for a Jew to show commitment to God?	Why was Jesus welcomed like a king?	Is shabbat important to Jewish children?	Are Rosh Hashanah and Yom Kippur important to children
Trips/Visits	Fieldwork in Manuden		Stansted Aerozone?		Virtual space visit?	Trip to the coast?
Previous Learning Links	Muddy Monday Walks	Seasons	EYFS wheels Farms through the ages Manuden fieldwork	New life - EYFS (science)	Transport	Transport
Future Learning Links	Settlements/ Manuden local study / field work	Water cycle	Seasides Viking boats Titanic WW2 bombers/Stansted	South America/ Amazon Rainforest Biomes		