



Curriculum Intent at Manuden Primary School

**Subject/Area:
PE**

Rational:

We believe that the P. E. curriculum must deliver high quality enjoyable lessons that inspire all pupils to be physically active for life. It is vital for all of our pupils to have the skills, knowledge and understanding to take part in a variety of sports and activities and to fully appreciate how important being physically active is. We believe pupils should be given the opportunity to compete in sport and other activities that build character, resilience and help to embed values, such as fairness and respect.

INTENT

Ambition:

It is our ambition that every Manuden pupil fosters a love of being physically active and understands and embraces the benefits of being active for life. It is our intention that every pupil is able to find an aspect of physical activity that they enjoy and wish to develop into adulthood.

Concepts

All children will ...

In EYFS and KS1 pupils will develop fundamental movement skills, become increasingly competent and confident and they will access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They will engage in competitive and cooperative physical activities, in a range of increasingly challenging situations.

Pupils will be taught to:

- Master basic movements including running, jumping, throwing and catching, as well as develop balance, agility and coordination, and begin to apply these in a range of activities.
- Participate in team games, developing simple tactics for attacking and defending.
- Perform simple dances using simple movement patterns.

In KS2 pupils will continue to apply and develop a broader range of skills, learning how to use them in different ways and link them to make actions and sequences of movement. They will have the opportunity to communicate, collaborate and compete with each other. Pupils will develop an understanding of how to improve in different physical activities and sports, whilst learning how to evaluate and recognise success.

Pupils will be taught to:

- Use running, jumping, throwing and catching in isolation and combination.
- Play competitive games, modified where appropriate, and apply basic principles of attacking and defending.
- Develop flexibility, strength, technique, control and balance.
- Perform dances using a range of movement patterns.
- Take part in outdoor and adventurous activity challenges, individually and in a team
- Compare their performances with previous ones and demonstrate improvement to achieve a personal best.
- Swim competently, confidently and proficiently, aiming for at least 25m, including the use of a range of strokes and develop water safety ability



Curriculum Implementation at Manuden Primary School

Subject Knowledge

Through the support of our planning resources, the subject leader ensures knowledge is good across the delivery of Physical Education. Staff are supported also by Complete PE attending the school once a week and modelling as high quality teaching as well as building up teacher involvement each half term until the teacher takes a whole lesson and half-termly feedback is given. Key vocabulary and skills are focused upon which follows the PE progression map. There are a vast number of sporting competitions that children attend throughout the year.

IMPLEMENTATION OF.....

Subject Leadership

The subject leader has an interest in the subject. She ensures that all staff have access to the curriculum framework and Complete PE scheme of work. She identifies areas where staff may benefit from extra support and with the use 'All for Sport' Teachers take part in team teaching. She also ensures resources are kept up to date and tidy.

Equitable Delivery

Every child receives two hours of timetabled PE weekly. Additionally, pupils have the opportunity to access after-school sports' clubs and activities. The PE Leader ensures that these are provided fairly across the school. Uptake of clubs is monitored and analysed so that future provision can be targeted to groups who are not participating as frequently. PE lessons are inclusive and all pupils have the opportunity to participate fully, with adaptations being made when necessary.

Planning the progression model

A whole school curriculum map is shared with staff with specific year group objectives on a more detailed plan. 'Complete PE' schemes of work are used throughout the school to ensure progression.

Breadth and Depth

The aim of the PE curriculum is to ensure our pupils maintain a positive relationship with physical activity and fitness for life. We want our pupils to really enjoy physical activity and discover what they love and hopefully, excel at. To this end the PE curriculum includes a range of skills related to a wide variety of sports and fitness work. Pupils learn skills that ensure they can participate in a wide and exciting range of sports and activities. We also endeavour to review our provision and make changes accordingly. For example recognising the growing popularity of sports, such as dodgeball, and adding this to our provision.

Assessment

Formative assessment takes place during the lesson to help ensure children are working within challenging groups and activities. Bibs are used in the lesson to reward children who are achieving the learning objective and then used to separate children into different challenges. We aim to ensure every child receives a bib. At the end of each unit of PE (typically a half-term), teachers use the Manuden assessment foundation framework to assess whether children are working towards, at and above age-related expectations. Children are assessed against the National Curriculum and our school Milestones.