# Where to go for more information

#### Contact the school

If you have any questions or concerns about the Prevent strategy and what it means for your child, please do not hesitate to contact your child's teacher or Mrs Bratley, the headteacher.

#### See our policies

You will find more details about radicalisation in our Prevent Policy and Action Plan and our Safeguarding Policy. These can both be accessed via the school website.

We also have information about spiritual, moral, social and cultural development and British values.



#### **External sources**

The following sources may also be useful for further information:

#### **Prevent Duty Guidance**

https://www.gov.uk/govern ment/publications/preventduty-guidance/revisedprevent-duty-guidance-forengland-and-wales

#### What is Prevent? Let's Talk About It

http://www.ltai.info/what-isprevent/



### Essex Police Advice and Information

https://www.essex.police.uk/ advice/advice-andinformation/t/prevent/preve nt/

Parents' Hub – educate.against.hate https://educateagainsthate.co m/parents/

## Manuden Primary School



#### Nurturing life skills and inspiring achievement for today and tomorrow

20

The Prevent Strategy A Guide for Parents

#### What is the Prevent Strategy?

Prevent is a government strategy designed to stop people becoming terrorists or supporting terrorist or extremist causes.

The Prevent strategy covers all types of terrorism and extremism, including the extreme right wing, violent Islamist groups and other causes.

# How does the Prevent Strategy apply to schools?

From July 2015, all schools (as well as other organisations) have a duty to safeguard children from radicalisation and extremism.

This means that we have a responsibility to protect children from extremist and violent views in the same way that we protect them from drugs or gang violence.

At school, we can provide a safe place for children to discuss these issues so they understand how to protect themselves.

### **KEY TERMS**

#### What does this mean in practice?

Many of the things we do in school to help children become positive and happy members of society also contribute to the Prevent strategy.

These include:

- Exploring other cultures and religions and promoting diversity
- Challenging prejudices and racist comments
- Developing critical thinking skills and a strong, positive self-identity
- Promoting the spiritual, moral, social and cultural development of pupils, as well as British values.

We also protect children from the risk of radicalisation in a number of ways, including using filters on our Internet to ensure they cannot access extremist and terrorist material, vetting visitors who come into school to work with them and by sharing information with parents.

**Extremism** – vocal or active opposition to fundamental British values such as democracy, the rule of law and tolerance of different faiths and beliefs

**Ideology** – a set of beliefs

**Terrorism** – a violent action against people or property, designed to create fear and advance a political, religious or ideological cause

**Radicalisation** – the process by which a person comes to support extremism and terrorism.

#### Frequently Asked Questions

### How does Prevent relate to British Values?

Schools have been required to promote British values since 2014, and this will continue to be part of our response to the Prevent strategy.

British values include:

- Democracy
- The Rule of Law
- Individual liberty and mutual respect
- Tolerance of different faiths and beliefs

## Isn't my child too young to learn about extremism?

The Prevent strategy is not just about discussing extremism itself, which may not be appropriate for younger children. It is also about teaching children values such as tolerance and mutual respect. The school will make sure any discussions are suitable for the age and maturity of the children involved.

Is extremism really a risk in our area?

Extremism can take many forms, including political and misogynistic extremism. We will give children the skills to protect them from any extremist views they may encounter, now or later in their lives.